

MetroED News

ADULT & CAREER-TECHNICAL EDUCATION



A Message from Superintendent Paul Hay

Transforming High Schools

Envisioning the new California High School

State Superintendent of Public Instruction (SPI) Jack O'Connell has released a report and recommendations about expanding a high school transformation approach that links rigorous academic course work, career technical training, work-based learning opportunities and greater student support. The Report, titled **Multiple Pathways to Student Success**, recommends significant reforms of California high schools in order to prepare students for BOTH successful career entry immediately after high school AND successful participation and completion of post-secondary educational options.

The California High School Report Card

Nearly one-fifth of all students fail to graduate from California public high schools. In one study, 71% of the students who dropped out said they had lost interest in school in the 9th and 10th grades. About a third of high school graduates will enter college, but nearly one-half of those will drop out. In another study, of students entering the California State University (CSU) system, only 63% were proficient in math and 54% proficient in English. In a recent California survey, only 3% of employers said that California high schools are preparing students "very well" for employment, while half responded that high schools are preparing students "inadequately" or are "not preparing students at all." Moreover, high schools continue to struggle with a persistent achievement gap with African American and Latino students. With nearly 50% of high school graduates not moving on to post-secondary education or graduating with no marketable job skills, the system in general is not preparing students to be successful beyond high school.

The Multiple Pathways Approach

According to SPI O'Connell, Multiple Pathways "... **is a way to remove what is now a false and faulty separation between academic rigor and career preparation. Our students need both if they are to succeed.**" Multiple Pathways is defined as "A multi-year, comprehensive high school program of integrated academic and technical study that is organized around a broad theme, interest area, or industry sector." Pathways are designed to expand students' options

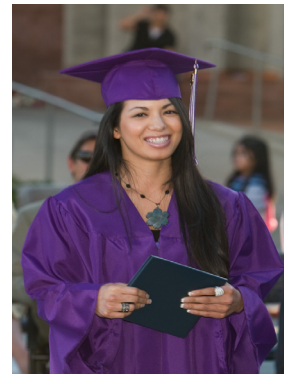
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MAEP Adult High School Graduation SJUSD Superintendent Don Iglesias Serves as Keynote Speaker

Nearly 90 adult high school students received their High School diploma at Metropolitan Adult Education Program's (MAEP) annual high school graduation ceremony on June 16. San Jose Unified's retiring superintendent, Don Iglesias, served as the keynote speaker.

"Congratulations to all of the 2010 MAEP Adult High School Diploma graduates who have gotten where they are through persistence, resilience, and lots of hard work," MAEP Director, Sylvia Karp, said.

Two students received lifelong learning awards, two received outstanding student awards and nine others were awarded scholarships to assist them in continuing their educational pursuits.



Music was donated by the San Jose Metropolitan Band and the Marine Corps provided a color guard presentation.

CCOC 41st Annual Awards Ceremony

CCOC's 41st Annual Awards Ceremony on May 21 was standing room only as more than 600 proud parents and community members looked on as 190 students received more than \$16,000 in awards or scholarships.



Each student received either a certificate and/or a scholarship for outstanding achievements made within their CCOC classes during the 2009-10 school year. Awards were given in three categories: achievement, honors, and service. The awards which start at \$75, were donated by various businesses, organizations, individuals, CCOC instructors, and former students. Nearly every organization sponsoring an award had a representative present to give out their scholarship.

In addition, two students received the President's Award which is nationally recognized and sponsored by the US Department of Education. Several students also received the Principal's Award for having perfect attendance during the past school year.

The event was kicked off with an career uniform show, with two students from each program displaying the uniforms they wear for the career

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choice at CCOC. The highly spirited show is always a big hit with the students and their families and it gives the audience a chance to see first hand all of CCOC's programs and its dedicated students.

MetroED Completer Ceremonies

At the end of each school year, many classes hold completer ceremonies to acknowledge the hard work that their students have put in throughout the year. The ceremonies range from an in class ,informal recognition ceremony to a formal ceremony. Here is a sampling:

MAEP GED, Medical Assisting & Office Skills Ceremony: Seventy students received General Education Development (GED) certificates for completing GED's five required national tests at a special ceremony on June 16. Twenty-one students were recognized for completing the 685 hour medical assistant course, and two students successfully completed all levels of the Office Skills Program.

CCOC Law Enforcement Ceremony: Nearly 150 parents, students, and representatives from law enforcement agencies attended the 4th annual Law Enforcement Ceremony on June 1st. Santa Clara County Undersheriff, **John Hirokawa** served as the keynote speaker. "It's a great honor to have the Undersheriff speak to these students and their families and offer them encouragement regarding their choice to enter into the criminal justice field," CCOC Law Enforcement Instructor, **Rico Sciaky**, said.

CCOC Fire Science/First Responder Ceremony: Nearly 300 parents, students, and representatives from several local fire departments attended the Fire Science/First Responder Completer Ceremony on June 3. Proud parents and family members watched as their high school students received their certificate of completion for Fire Science/First Responder. Also in attendance was San Jose Fire Department Chief **Darryl VonRaesfeld**, CalFIRE Captain **Nick Ciardella**, Palo Alto Fire Chief **Nick Marinaro**, and CalFIRE Fire Chief (Morgan Hill Ranger Unit), **Steve Woodill**.

CCOC Business Olympics: On the last day of school, CCOC's Small Business Management, Office Assistant, and Managerial Accounting Classes competed against each other in the Business Olympics. Students formed teams of four to complete nine fun tasks which included the late for work relay, paper clip necklace making challenge, and the hula hoop challenge. The tasks were fun for students and served as a team building exercise.

Public Safety Website Connects ROP's Throughout the State

CCOC's Law Enforcement instructor, **Rico Sciaky**, is part of a statewide web based project that helps to promote Law Enforcement programs to other California ROP's and K-12 instructors.

Sciaky is featured in a short two minute video on <http://www.publicsafetyinfo.org> that promotes Career Technical Education

(CTE) classes such as Law Enforcement, to other instructors and potential students.

Sciaky said that the site will give instructors information needed to help those seeking a career in the criminal justice field. This includes information on their local ROP's along with links, maps, and community college information.

SkillsUSA National Competition

Five Central County Occupational Center (CCOC) students competed in the SkillsUSA National Competition in Kansas City June 20-25. The five gave it their all as they competed against representatives from each state.

More than 5,000 students from every state in the nation competed at the event. Nearly 9,000 national companies, trade organizations and unions attended the annual national event. Students competing from CCOC were: **Prescott Dorius**, Diesel Technology; **Junior Palos**, Collision Repair; **Kyle Schepens**, HVAC; **Jeffery Leong**, Computer Maintenance; and **Ian McMillian**, Welding.

CCOC Car Show Benefit a Huge Success

A jammed pack parking lot signaled the success of CCOC's 7th Annual Custom & Classic Car Show Benefit on May 14 for SkillsUSA. CCOC Auto Body Repair Instructor and car show organizer, **Robert McTaggart** said that they raised more than \$5,550 for CCOC's SkillsUSA Club.



There were 256 classic and custom cars on display and more than 1,000 spectators came to the show. Teachers, administrators and students all volunteered their time and expertise

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MetroED News is a publication of Metropolitan Education District which administers the Central County Occupational Center/Programs for six South Bay school districts and the Metropolitan Adult Education Program for San Jose Unified School District.

At its 242,000 square foot Career Technical Education Center at 760 Hillsdale Avenue in San Jose, Central County Occupational Center provides job training for students from more than 30 local high schools as well as adults from the South Bay region. Training is tuition-free or at a nominal cost in 33 career-technical fields including computer technology, health, business, manufacturing, automotive systems and service technologies.

MAEP offers programs at no tuition or at nominal cost to adults in such categories as high school diploma, adult literacy, English as a Second Language, older adults, handicapped adults, personal and professional growth.

Metropolitan Education District has an annual budget of approximately \$30 million and its staff of 301 full and part-time employees serves more than 20,000 persons each year.

Student Success

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to help make this year's car show a success.

SJMN's Article Highlights CCOC Success

The San Jose Mercury News ran a large front page article on CCOC on May 11 titled, "Even in Silicon Valley, College Isn't For Everyone," written by columnist **Mike Cassidy**. Below is a summary:

"...for every kid who can't wait to devise the next killer algorithm or tablet computer, there are kids who have a burning desire to work just as hard but at something more hands-on. The lucky ones end up in a place like truck repair class at Central County Occupational Center in San Jose."

There are all different styles of learning. Some prefer lectures while others learn through hands-on work. Some find traditional high school classes boring and find it hard to concentrate, and this can lead to failing grades. But no matter what style of learning a student has, they need to have skills to help them land a decent paying job. That is what students will find at CCOC.



"The (Central County) Occupational Center breaks the cycle of boredom and failure. It inspires kids. It helps them find what they're good at and what they can enjoy. It can change everything for some."

High school students must still work on their main stream classes while attending CCOC. They spend half of their high school day at CCOC learning a trade such as construction, truck mechanics or firefighting. The other half of their day is spent at their home high school learning the basics such as English and Math.

*"Superintendent **Paul Hay** said that 63% of those who finished a CCOC program in the last year got jobs and in all, two-thirds enrolled in post-secondary programs including apprenticeships, technical schools, community colleges and even four year-colleges."*

CCOC Truck Mechanics student **Veronica Bauer** said that her class at CCOC helped her raise all of her grades.

"Working on engines suddenly made all that science and English blah, blah, blah make sense. If you're going to work on a gear pump, you need to know something about air pressure. And hey, it actually helps to be able to write well when it comes time to prepare job reports and resumes. Bauer says she had a 1.9 grade-point average at Gunderson High School when she showed up at the occupational center.....it is a 3.8 today and graduation awaits."

"Sounds pretty good for...kids who didn't see the sense in giving it the old college try."

After viewing the article, the German business magazine, Brand Eins sent a reporter and photographer to CCOC to write a feature business story that will appear later this summer. The entire Mercury News article can be viewed online at: http://www.mercurynews.com/business/ci_15056968

MAEP Students win California Pioneers Essay Contest



Two MAEP 50+ writing class students recently won prizes in The California Pioneers of Santa Clara County annual essay contest. **Sandra Lathrop Mueller** won a \$500 prize for her first place essay: *Pioneering: A Place for Ecology*. The essay was about a local middle school which has made giant strides in teaching their students about ecology.

Rosalinda G. Oneto won third place and \$150 for her essay, *A.P. Giannini, the Alviso Years and the Oneto Family*. The duo were honored for their achievement at the California Pioneers luncheon on June 12. All winning essays are kept on file in the California Room of the Martin Luther King Library located at San Jose State University.

CUHSD Assumes Administration of Campbell Adult Education Program

On July 1, the Campbell Union High School District assumed operation of its adult education program. As a result, the Metropolitan Adult Education Program (MAEP) will no longer offer adult education programs/services to residents in the CUHSD service area.



However, MAEP will continue to offer adult education services/programs to residents in the San Jose Unified School District service area. MAEP had administered the award winning program for nearly 42 years.

The change in administration was authorized by the CUHSD Board at their December 10, 2009 Board meeting. Officials from both MetroED and CUHSD have met many times over the past six months to discuss details of the transfer.

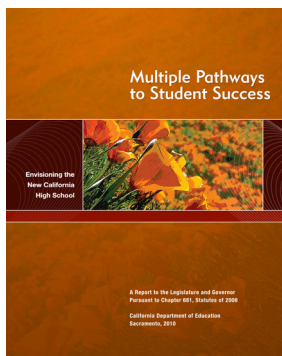
As a result, MetroED's full schedule of classes will be mailed
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PEOPLE & EVENTS

Major Concepts For High School Reform

From the **Multiple Pathways to Student Success Report**. In the report, Superintendent of Public Instruction, Jack O'Connell, recommends six major concepts for high school reform, which are listed below. To view the entire 224 page report, visit http://www.schoolsmovingup.net/mpstudy/downloads/AB2648_MP_Report_060110.pdf

- **Move the high school system from a seat-time/course completion system to a system where students progress based upon mastery of identified standards and performance benchmarks.**
- **Change the financing of high schools to an enrollment-based system and tie a portion of the funding to student graduation and retaining students in school.**
- **Improve the conditions to establish and expand MPs.**



- **Augment the accountability system to foster college and readiness, increasing of graduation rates, and decreasing the number of dropouts.**
- **Expand curriculum and instruction options to support rigor and relevance within the high school system.**
- **Consolidate the Career Technical Education (CTE) into a coherent system.**

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only to SJUSD residents the week of July 19. CUHSD's new adult education program, Campbell Adult and Community Education (CACE) has a Fall schedule of classes for CUHSD residents available on their website.

Campbell residents will still see several familiar faces in CACE's program. Several of those displaced due to the closure have been hired by CUHSD for their CACE program. Both MAEP and CACE are working together to make sure the transition of the adult education program is a smooth one.

MetroED Teacher of the Year

Congratulations to MAEP Instructor **Leslie Johnson-Tatsuta** for being named the 2009-10 MetroED Teacher of the Year!



Johnson-Tatsuta will be honored at the Santa Clara County Office of Education Teacher of the Year ceremony in September. The English as a Second Language (ESL) instructor and curriculum specialist worked at both the San Jose and Del Mar center in 09-10 and has more than 30 years of experience in

the ESL field.

Since coming to MAEP in 1991, Johnson-Tatsuta has taught every level of ESL from Literacy to Advanced High to Multi-Level Classes. She started the ESL Distance Learning Program at the MAEP Campbell Adult Education Center and has trained district teachers as a mentor teacher as well as a peer coach.

MAEP and SJUSD Team up to Offer Summer School to Students

More than 400 local high school students from the San Jose Unified School District are participating in MAEP's Summer Credit Recovery Program from July 6 to August 4.

Subjects eligible for credit recovery are: English 1A, 1B, 2A, 2B, 3A, 3B, World History A & B, US History A & B, Physical Science, Health Science, Government & Economics, Algebra I, Geometry, Basic & Intermediate Math. Seniors were given priority and MAEP Assistant Principal **Carolyn Richardson** said that many parents were pleased that MAEP was able to team up with SJUSD to offer summer school this year.

Summer school classes are held at the MAEP San Jose Adult Education Center, Erikson Adult Education Center, Capitol High School, and SJUSD's Willow Glen, Gunderson, Pioneer, and Lincoln High School campuses. Both SJUSD and MAEP teachers are teaching the high school classes.

MetroED access our world: www.MetroED.net

Key Acronyms

CCOC = Central County Occupational Center
MAEP = Metropolitan Adult Education Program
MetroED = Metropolitan Education District

GED Testing Center to Move to MAEP Metropolitan Adult Education Center

The GED Testing center will move from the Erikson Adult Education Center to the Metropolitan Adult Education Center at 760 Hillsdale Avenue, San Jose, in mid-August.

MAEP's GED testing center is one of the two official test sites

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MetroED is the largest career-oriented organization comprised of high school and adult career-technical, academic and community programs. It annually provides more than 20,000 diverse students with the skills to help them be productive, income-earning and tax-paying contributors to Santa Clara County.

WHAT COULD YOU BE?

(Continued from page 1)

and opportunities; pathways can make high school an exciting learning environment where students are interested, involved, and challenged and understand how they might use what they are learning in the outside world. There are four components to the Pathways approach; a rigorous and relevant academic program of study, a rigorous career technical core, a work-based learning component and support services.

The Future Role of Regional Occupational Centers/Programs (ROCPs) is Multiple Pathways

ROCPs provide most of the career technical education (CTE) offered in today's California high schools. Because ROCPs have been so successful over the years, the Pathways Report recommends that the Pathways system be built upon the strengths of ROCPs, which include; an established infrastructure, CTE expertise, business and school district partnerships and a well-established Education Code and regulations. The proposal would consolidate CTE into a single coherent system by modifying the ROCP legislated mission, structure, and functions to provide statewide systemic support to increase school district capacity to offer CTE and to support Multiple Pathways.

While the Pathways proposal and recommendations continue to evolve, the core concepts have generated considerable support from educators and policy-makers in Sacramento and nationally. It has "legs" as they say in our State Capitol. The MetroED administration and Governing Board have already started a process of evaluating the Pathways proposals to determine their impact on MetroED, and decide on how the District should respond.

One thing is sure; reform must come to California's high schools sooner than later. Multiple Pathways appears to provide the best opportunity in years for comprehensive reform.

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General Educational Development Testing Service

in the county. MAEP offers GED Testing Preparation classes in addition to the GED test. The cost is \$125 for all five GED tests and is open to anyone who has completed the GED testing registration, and who meets the age requirement.

Those who need help preparing for the GED can get help from tutors at the San Jose Pearl Avenue Library. Tutors have been helping students using the same books that are used at the GED center. The goal is to help

more students be successful at passing their GED tests on their first attempt and to bring more community members to the library.

The center is moving to allow more room for student parking and to allow better access to the center by the community. MAEP's GED center serves more than 800 students per year. Check the website in August at www.MetroED.net for the exact date of the move.

Fall Schedule of Classes and Registration Dates

The MetroED Fall Schedule of Classes is available online at www.MetroED.net by mid-July and schedules will be mailed to households in San Jose the week of July 19.

CCOC registration for adults begins on August 4 at 9 a.m. for day classes and 5 p.m. for evening classes. Day classes are open to high school students first and adults are admitted only if space is available. High school Juniors and Seniors should register for CCOC classes through their home high school counselor.

Online MAEP Registration begins July 22 at 9 a.m. for CTE, 50+, & CIP classes. Walk-in registration begins July 27 at 9:30 a.m. at the MAEP Erikson Adult Education Center. MAEP also offers courses for English as a Second Language (ESL), GED Career Technical Education, Adult Basic Education (ABE) and Adult High School Diploma as well as over 300+ online courses.

For information about classes, visit www.MetroED.net

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